

Lesson Plan – L.D. 8

Date: January 20 & 27, 2016	Group: Grade 9 (7:00 to 8:00 p.m.)	Unit: Deliverance Lesson: L.D. 8 (Trinity)
Devotions: Sing Ps. 80: 3, 4 – Read John 15: 1-17		
<p>Students with special needs: Albert E. (intellectually challenged) - Louis P. (hearing challenged) – remind Louis to give me the microphone for his FM Travis W. – autistic (Maria VanZantity is coming as aide.)</p>		
<p>Essential Question: What is the importance of the Trinity for my comfort in life and death?</p>	<p>Big idea (Enduring Understanding): Unity in Trinity – Our Triune God works in Unison for the sake of my salvation.</p>	
<p>Planning Considerations: Because of the importance of this topic, the prepared material is meant for two lessons. If, however, you choose to do this in one lesson, then you can delete both slides and their corresponding student activities. The sequential numbering should change appropriately as you delete numbered items.</p>		
<p>Instructional Outcomes (i.e., what will students learn?). Students will learn:</p> <ol style="list-style-type: none"> 1) Our almighty Triune God is unity in diversity; <ul style="list-style-type: none"> - Trinity is an unsearchable, incomprehensible mystery; - believing in the Trinity is essential for our salvation; - the inter-related persons are one in purpose; - each person of the Trinity has a unique emphasis. 2) God the Father and our creation (is also confessed in Art. 2, B.C.) 3) God the Son and our redemption is also the Logos (Jn. 1). 4) God the Holy Spirit points away from himself to the work of the Son. 		
<p>Looking ahead: L.D. 9 will tell us more about God our Father, our Creator.”</p>		
<p>Instructional Activities:</p> <ol style="list-style-type: none"> 1) Introduction: Either toward the end of the previous lesson, or at the beginning of the current lesson, have students work in groups of three to do a K, W, L, exercise, listing everything they know about FAITH, and everything they want to know about Faith. and/or: 2) Provide students with the Anticipation Guide (L.D. 7) – discuss with their partner for 5 minutes. (Monitor activity, if it needs more time, or less, make adjustment). Have the students insert the Anticipation Guide at the beginning of the material provided for the lesson on L.D. 7. After students have completed the K, W, L. exercise, this should also be included in their notes so they can reference it later. 		

(New) Lesson Presentation: (2 lessons)

- 1) With a partner, students review L.D. 5, 6 filling in the table. The teacher can flip between the slides and the student exercises. As you review the material, have one of the students type in the correct responses. (A wireless keyboard will make this procedure more user friendly. Or a student uses the teacher's laptop. (In your lesson presentation of the pertinent Lord's days, you can anticipate this exercise by including one in their activity package.
- 2) The student exercises follow the material presented on the slides. Especially when the 'thinker' icon appears, usually there will be a place on the activity sheets so each student can fill in his/her own responses. Clearly there are many opportunities to get side-tracked. You will have to make your choices as the pastor/teacher to address issues, as you deem them to be important or not.

Assignment for next week:

Gr. 8: K, W, L, exercise + memorize Q. & A. 21

Gr. 9: K, W, L, exercise + memorize Q. & A. 21 + memorize Heb. 11: 1, 2

Gr. 10/11 – Read L.D. 23 and compare this to L.D. 7. List the "new" elements that this Lord's Day presents the student.

Conclusion/closure: Star activity is done at the conclusion of the second lesson. Have students work either in pairs or in groups of three to review the material. But each student should fill in his or her own star.

While the students are filling in their review material, monitor student activity and note their engagement as an informal form of student assessment.

