

## Canadian Reformed Theological Seminary - MDiv Program Learning Outcomes - Your Word is My Light (Ps 119:105)

*Convinced of this truth CRTS endeavours to train students who...*

	Detailed Program Learning Outcomes (PLOs)	Key Assessment tools	Criteria for Success*** *percentages to be attained cumulatively every three years when course rotation completed*
Understand the Word	Interpret God's inspired Word competently for today, paying due attention to the original languages and context of God's revelation [1]	<ul style="list-style-type: none"> <li>Review of papers in Exegesis: 2103 (OT); 3103 (OT) or 3206 (NT); 4207 (NT)**</li> <li>Final course mark for Hebrew and Greek classes (2<sup>nd</sup>, 3<sup>rd</sup> &amp; 4<sup>th</sup> year students)</li> </ul>	<ul style="list-style-type: none"> <li>80% meet or exceed**</li> <li>80% in B range or higher (B- or higher)</li> </ul>
	Comprehend all major facets of Reformed doctrine, as summarized in the Three Forms of Unity, including familiarity with their historical development [2]	<ul style="list-style-type: none"> <li>Review of papers in 2408/3409/4411* (Dogmatics)</li> </ul>	<ul style="list-style-type: none"> <li>80% meet or exceed</li> </ul>
Communicate the Word	Preach the gospel with exegetical depth, doctrinal integrity, coherent structure, pastoral insight, cultural relevance, and winsome speech [3]	<ul style="list-style-type: none"> <li>Review of final sermon of 3<sup>rd</sup> and 4<sup>th</sup> yr students</li> <li>PTP Preaching &amp; Pastoral internship report, esp preaching</li> <li>Sermon reviews from consistories for 3<sup>rd</sup> &amp; 4<sup>th</sup> yr students</li> <li>Sermon component of ecclesiastical exams</li> </ul>	<ul style="list-style-type: none"> <li>80% meet or exceed</li> <li>80% meet or exceed</li> <li>90% meet or exceed</li> <li>90% pass</li> </ul>
	Teach the Reformed faith earnestly and convincingly to people in diverse age groups, circumstances, and ministry & mission contexts. [4]	<ul style="list-style-type: none"> <li>PTP catechism teaching practicum report</li> <li>PTP mission internship report</li> </ul>	<ul style="list-style-type: none"> <li>80% meet or exceed</li> <li>80% meet or exceed</li> </ul>
Radiate the Word	Cultivate a life of sincere godliness, so that the spiritual virtues needed for being a minister of the Word become increasingly evident. [5]	<ul style="list-style-type: none"> <li>Spiritual formation reflection paper of 4<sup>th</sup> yr students</li> </ul>	<ul style="list-style-type: none"> <li>90% report significant growth</li> </ul>
	Lead God's flock courageously yet compassionately in various elements of church life, in particular public worship, pastoral care, and ecclesiastical assemblies, so that God's people may grow in serving their Saviour according to his Word. [6]	<ul style="list-style-type: none"> <li>Review of case studies in 3307/4309* (Church Polity)</li> <li>PTP Preaching &amp; Pastoral internship report</li> </ul>	<ul style="list-style-type: none"> <li>80% meet or exceed</li> <li>80% meet or exceed</li> </ul>

\*Since the curriculum in the senior class is taught in a three-year rotation, only one of the courses listed will be assessed each year.

\*\* The review of the papers will be done with a rubric containing the following options: 1) does not meet expectations; 2) meets expectations; 3) exceeds expectations. The criteria for success then is that a certain percentage of the specified student group achieves either 2) or 3).

\*\*\* Percentages to be attained cumulatively every three years when course rotation has been completed. Annual interim data will be reviewed annually.

